

# How to Engage Your English Learners Online



Looking for some fresh ideas on how to engage your English learners with online, at-home learning?

We've partnered with Kelly Reider, founder of English Learner Portal, to provide you with solutions that work well online, as well as in using the "packet" approach.

As an added bonus, you'll find that many of these suggestions will benefit all students as you add in more visuals and break content down for small group learning and sustained focus.

#### Talk a Lot

Just talk with students. Include ALL. Address ALL by name. Repeat yourself (a lot). Language is language.

# Utilize the "At Home BINGO Board" (English and Spanish)

This is created by English Learner Portal colleagues to give parents (and you) ideas of simple household things they can do to encourage language and conversation around content. Download here: https://www.englishlearnerportal.com/athome

## Show and Tell

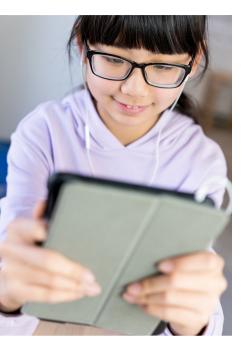
Ask students to share (online or with a picture) a favorite toy, book, person in their house; anything! Simple questions such as "What color is it?" or "What's her name?" will help include your beginning English speaker.

## Take a Virtual Field Trip Together

What do you see? Differentiate the questions you ask and the support you give for a response based on the student's English proficiency.







# How to Engage Your English Learners Online

## **Utilize Apps**

Great examples include FlipGrid, SeeSaw, and Padlet that allow for participation by students who may not be able to join online during the "live" sessions.

## **Support Parent Communication**

Utilize apps like Talking Points and What's App to communicate with parents without texting.

## **Record a Read-Aloud**

Record yourself with an "interactive" read aloud where students who were unable to join live may hear the story and interact after the fact. Save files on a flash drive for those without internet.

# Create sight word and letter/sound flashcard videos

Students can practice their vocabulary during any down time they may have between other activities. This is an easy self-guided practice.

## **Sequenced Learning**

Sequence images and record yourself telling the story with a beginning, middle, and end. Write the story if you can. Label what you see in the pictures.

# **Use Images to Inspire Awareness**

Use an image to spark a conversation and begin developing language and literacy. For more info visit **https://www.englishlearnerportal.com/summitkelly.** 

